

**DEVELOPING READING MATERIAL FOR THE SEVENTH
GRADE STUDENTS AT JUNIOR HIGH SCHOOL USING
FLASH ANIMATION**

THESIS



By

Nur Aini Ochtafiya
NIM 08.431.068

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH GRESIK
AUGUST 2012**

**DEVELOPING READING MATERIAL FOR THE SEVENTH
GRADE STUDENTS AT JUNIOR HIGH SCHOOL USING
FLASH ANIMATION**

THESIS

**Presented to
University of Muhammadiyah Gresik
In Partial of the Requirements
For Degree of Strata One in Language Education**

By

**Nur Aini Ochtafiya
NIM 08.431.068**

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH GRESIK
AUGUST 2012**

APPROVAL SHEET

This is to certify that the *Sarjana's* thesis of *Nur Aini Ochtafiya* has been approved by the thesis advisors for further approval by Board of Examiner.

Gresik, 14 August 2012
Advisor I

Dr. Khoirul Anwar, M.Pd
NIP 197301152005011001

Gresik, 14 August 2012
Advisor II

Dr. Yudhi Arifani, M.Pd
NIP 197610022005011001

APPROVAL SHEET

This is to certify that the *Sarjana's* thesis of *Nur Aini Ochtafiya* has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education.

Gresik, 14 August 2012
Board of Examiners

....., Chair
Slamet Asari, S.Pd M.Pd

....., Member
Dr. Khoirul Anwar, M.Pd

....., Member
Dr. Yudhi Arifani, M.Pd

Acknowledged by
Head of English Department

Approved by
Dean of Faculty
Teacher Training and
Education

Dr. Yudhi Arifani, M.Pd
NIP 197610022005011001

Slamet Asari, S.Pd M.Pd
NIP 197008202005011001

MOTTO AND DEDICATION

MOTTO:

“Gain your success because of Allah and Allah will give everything”.

(Writer).

DEDICATION:

**This Thesis is dedicated to
Her Beloved Mother, Father and Siblings
Her Beloved Lecturers
All people who give her spirit
All friends and collegian at English Department, University of
Muhammadiyah Gresik**

ACKNOWLEDGEMENT

Thanks to Allah, the Lord who proclaims the entire world, the Almighty God who has been giving me blessing and health so that I can accomplish this research report well. Without His Grace and Mercy, nothing would have made it possible to me to complete this research.

This thesis was arranged as the final requirement to achieve bachelor degree in English Education. I realized what already done was too far from perfection because there was no one perfect in the world. Therefore, I expected to the other researchers who were interested in the same subject to continue my steps.

I would like to offer my grateful thanks to many names that contributed to help finish my thesis. First, I would like to express my deepest appreciation and gratitude to both of my advisors, Dr. Khoirul Anwar, M.Pd and Dr. Yudhi Arifani, M.Pd for their guidance, suggestions, motivations, and patience from the first time I wrote this thesis until I finished it. I also send my sincere gratitude for the entire lecturer of English Education Department in Muhammadiyah University of Gresik, especially for Candra Hadi Asmara, M.Pd who assessed my material development and Obet Mubarok, S.Kom who helped me solve the problem of flash animation.

My special sincerest gratitude also goes to my beloved parent Syarifah and Imam Machmudi, my brother Anang Maulana Machmud and all my members of big family, who always pray and support me which made me stronger and brave to face every obstacle during the process of thesis assignment. I also send my

gratitude to Hurry who support and accompany me directly and indirectly to finish this research without you all I am nothing.

My sincere acknowledgements are also addressed to all of the Principles of SMPM 1 Gresik Junior High School and their staffs, to all English Teachers especially Maflakhah, S.s who helped me from the first I came to the school until I finished my thesis. Thanks for everything you gave to me.

The last, I want to say thank a lot for all friends who support me and accompany when I felt so anxious in the dark, Anty, Zee, Puspa, Lily, Musa, Opal, Reni, Izzah, Dhini and all who I cannot mention one by one in this small space, for their invaluable supports and honest helps during and after this research. May God bless them all, Amin.

Gresik, August 2012

The Researcher,

ABSTRACT

Ochtafiya, Nur Aini. 2012. *Developing Reading Material for 7th Grade Junior High School using Flash Animation*. The Sarjana's Thesis, English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisors : (I) Dr. Khoirul Anwar, M.Pd, (II) Dr. Yudhi Arifani, M.Pd

Key Words: Reading, Material Development, Flash Animation.

This study was conducted to develop the material for English on Junior High School. Observing the phenomena on Junior High School especially on 7th grade SMPM 1 Gresik, reading text with generic structure was the primary stage for students to read. In this primary stage, it was better for teacher to provide the appropriate reading text that motivated students to read. Teacher in this school usually taught English reading by using textbook. The texts from the book were uninterested for the students to read and comprehend the text. There were no pictures and graphs to help them understand the content of the text. It leded them in difficulty to determine the generic structure and the language features.

The school principle has facilitated the students with English laboratory, LCD, VCD player etc. Yet teacher rarely used LCD and other supported media because the material sources in term of video, DVD or flash were limited. Based on those phenomena, the researcher tried to develop the material of procedure text for 7th grade in term of flash animation. Flash animation is one of the great media to enhance comprehension.

This study is a developmental study that adopts Steven J. McGriff's ADDIE Model integrated with Dewi Aisyah flow chart steps of development. The steps are Need Analysis, Design, development, Expert Validation, Development of Validation, and Try Out, Revision of Material, and Product.

The result of the development was flash animation reading procedure text for 7th grade completed by four text topic, some activities, the vocabulary list and the explanation of procedure and the language features. The researcher composed the material based on the needs then the material validated by the expert. The result showed this material could be apply with some revision. The researcher revised the picture arrangement and some misspelling. The material has been tried out for the students in seventh grade. The result of the average score of tryout was more than 80 on each activity and students felt motivate to study using flash animation. Student could study well and interested with the lesson.

In conclusion, this development product can be applied for 7th grade junior high school for reading procedure text. However, this product was still far from perfect and need some improvement. The researcher suggest to teachers and other researchers to take the implementation of this material on classroom action research and develop this material more so this material can be apply on teaching and learning process.

TABLE OF CONTENTS

	Page
Approval sheet	i
Motto and dedication	iii
Acknowledgment	iv
Abstract	vi
Table of contents	vii
List of Appendix	xi
 CHAPTER I INTRODUCTION	
1.1 The Background of the Study	1
1.2 Problem Statement	5
1.3 Objective of the Research	5
1.4 Significance of the Research	6
1.5 The Scope and Limitation of the Study	8
1.6 Definition of the keywords	9
 CHAPTER II REVIEW OF RELATED LITERATURE	
2.1. The Definition of Reading	10
2.1.1. Understanding about Reading	11
2.1.2. Purpose of Reading	14
2.1.3. Models of Reading	16
2.1.3.1 Metaphorical Models of Reading	16
2.1.3.2 Specific Models of Reading	22
2.1.4. Reading Strategy	23
2.1.4.1. Teaching Reading Skill	24
2.1.4.2. Reading Strategy	25
2.2. Teaching and Learning Media	27
2.2.1. Definition of Media	27
2.2.2. Kinds of Media	28
2.3. Video	29
2.3.1. How Video can Help in Learning Process	29
2.3.2. When to Use Video	30
2.3.3. Basic Technique for Using Video	31
2.4. Procedure Text	33
2.5. Material Development	34
2.5.1. Need Analysis	36
2.6. Flash Animation	37
2.7. Previous Study	39

CHAPTER III RESEARCH METHODOLOGY

3.1.	Research design	42
3.2.	Tryout the Subject	44
3.3.	Data Collection	44
3.4.	The Procedure of Developing Reading Material	45
3.4.1.	Need Analysis	45
3.4.1.1.	Target Need	45
3.4.1.2.	Learning Need	47
3.4.2.	Design Instruction	50
3.4.3.	Developing Material	55
3.4.4.	Expert Validation	56
3.4.5.	Development of Validation	58
3.4.6.	Tryout of Material	58
3.4.7.	Revision	59
3.4.8.	Final Product	59

CHAPTER IV RESULT OF DEVELOPMENT

4.1.	The Result of Need Analysis	61
4.1.1.	The Target Needs	61
4.1.1.1.	Students able to read aloud	62
4.1.1.2.	Students understand the generic structure	63
4.1.1.3.	Students expected to respond procedure text	64
4.1.1.4.	The Scope of the Material	65
4.1.2.	Learning Needs	66
4.1.2.1.	Teaching Method	66
4.1.2.2.	Teaching Schedule	69
4.1.2.3.	Teaching Evaluation	71
4.2.	Result of Interview	74
4.3.	The Development of Procedure Text Using Flash Animation	77
4.4.	Expert Validation	80
4.4.1.	Attractiveness	81
4.4.2.	Concept	81
4.4.3.	Mechanics	82
4.4.4.	Content	82
4.4.5.	Originality	82
4.5.	The Result of Development	83
4.5.1.	The Result of Tryout	83
4.5.2.	The Revision	84
4.5.3.	The Final Product	84

CHAPTER V CONCLUSION AND RECOMMENDATION	
5.1. Conclusion	85
5.2. Recommendation	87
REFERENCES	88
APPENDIXES	91

LIST OF APPENDIXES

Appendix 1: Interview result.....	93
Appendix 2: Questionnaire of Need Analysis and Result.....	95
Appendix 3: Questionnaire of Material Development and Result.....	96
Appendix 4: 7 th Grade Syllabus of SMPM 1 Gresik (Composed by the teacher)	97
Appendix 5: Checklist of Courseware and the result of Checklist of Courseware	98
Appendix 6: Protomateri Reading Procedure Text Using Flash Animation for Seventh Grade SMPM 1 Gresik.....	99
Appendix 7: Development (After having experts' validation)	100
Appendix 8: Tryout result (Students score)	120
Appendix 9: Product	130
Appendix 10: Prota (Pogram Tahunan)	132
Appendix 11: Schedule of Developing Material.....	133
Appendix 12: Teaching Method Instruction	134
Appendix 13: Surat Keterangan Kepala Sekolah	141
Appendix 14: Pernyataan Keaslian Tulisan	142